

Call to Order

Darrin Dillinger called the meeting to order at 6:00 pm in the high school board room #335. Board members present were Larry Cyrus, Lisa Wolfe, Nathan Brandt, Amanda Lacey, Darrin Dillinger, Michael Ayala, and Lynn Doelle. Troy White was also present.

The Pledge of Allegiance was recited, and the Mission statement was read by Darrin Dillinger.

Darrin Dillinger attested to the publication of the meeting.

Approval of the Agenda

Michael Ayala made a motion to approve the agenda as presented. Lynn Doelle seconded the motion. Motion carried.

Connection with the community

• **District celebrations and recognitions**

The list that was included in the board packet was read. Other items mentioned were the additions of an elementary student council and the sensory path in the elementary gym.

Discussion Items

• **Policy review**

○ **345.4 Promotion and Retention**

Mr. White reviewed the policy with the Board and recommended removing “strongly disfavor any use of retention in kindergarten”.

○ **354.4 Rule Promotion and Retention of Students through 8th Grade**

Mr. White recommended adding the rule at a later date.

○ **720 School Safety Program**

○ **751 Student Transportation Services**

○ **443 Student Conduct**

○ **443.2 Student Conduct on School Buses**

○ **411.1 Antibullying Antiharassment**

• **411.1 Rule 1 Reports by Students, Parents, Non-Employees**

• **411.1 Rule 3 Responding to and Investigating Reports**

• **411.1 Rule 4 Board Guidelines for Bullying**

The above policies were reviewed with no changes recommended at this time.

○ **225 District Administrator Evaluation**

Mr. White reviewed the policy with the Board. It was decided to use the same format as the previous year.

• **School Board self-evaluation**

There is no policy on Board self-evaluation. The digital survey is not very in-depth. Mr. White has offered a sample rubric as a tool for Board evaluation.

• **2025-26 School Calendar**

The proposed calendar for the 2025-26 calendar was presented. Input on the calendar was received from students, staff, and administration.

• **Facility assessment and budget forecast**

The Board reviewed the facility assessment and budget impact of the projects identified.

Future Agenda Items

- School Board self-evaluations
- Updates on students
- Staff survey of climate

Review Timelines and Items for Future Board Agendas and Meetings.

Wednesday	November 20, 2024	Regular Meeting	6:00 p.m.
Monday	December 9, 2024	Committee Meeting	5:30 p.m.
Wednesday	December 18, 2024	Regular Meeting	6:00 p.m.

Adjourn

Lisa Wolfe made a motion to adjourn at 7:55 p.m. Michael Ayala seconded the motion. Motion carried.

Cross Country

Conference champions (3 years in a row). Congratulations to Addy and Paxtyn Duellman for advancing to the STATE meet! Addy placed 1st AND was the Sectional Meet Champion and Paxtyn placed 5th - WAY TO GO! The girls' team placed 3rd overall out of 13 teams and that is something to be proud of!

C-FC girls take third straight Dairyland XC title

Hulett places third for E-S

By Beth Kragh

The C-FC girls cross country team made its third straight year as the conference team runner-up, once again by Addy Duellman on Thursday, Oct. 17.

The C-FC girls finished with 21 team points, followed closely by runner-up Independence (16) and runner-up Westfield (10).

C-FC's Addy Duellman earned the title in first place with a top time of 18:29.13 followed by Taylor Spits of LCI in second place, clocking a 19:18.65. Paxtyn Duellman was a 19:41.64 for third place, followed by Anna Rose Krasuski of E-S in 20:57.81.

C-FC's Addy Duellman placed 4th in the 10K race with a time of 21:01.79 while LCI's Taylor Spits and Taylor Krasuski finished in seventh and eighth place (21:33.65 and 22:03.40, respectively) to give the ladies first runners in the top 10.

On the boys' side, Liberty-Serra's Russell Hulett took third place with a time of 18:27.33. Sam Galante came in 27th in 21:11.03 followed by Alex Ayo in 49th place with a time of 23:02.30 and Dike Wakefield finished 53rd with a time of 27:22.78.


Owen Owech was the boys' runner for LCI, taking 10th place in 19:28.99, while L-C was represented by Eddy Tolleson in the boys' race, finishing 70th with a time of 21:59.61.

The Clark Leonard Lutheran took the Dairyland boys' team title, posting 91 first of its top runners across the 80th mile in the top 10 in fields with 31 runners.


First Team All-Dairyland Conference honors went to Taylor Spits and Krasuski for the 10K girls while Addy Duellman and Paxtyn Duellman claimed first team honors for C-FC.

On the boys' side, Hulett for E-S and Glenn for LCI earned First Team all-conference honors.

The runners will next compete at WIAA Sectional races on Saturday, Oct. 26, for the chance to qualify for State. C-FC and LCI will run at Westfield while E-S will compete at Chilton.



Addy Duellman leads by a wide margin.



Paxtyn Duellman runs to a third place finish for C-FC.




C-FC CROSS COUNTRY

STATE RESULTS

ADDY DUELLMAN
4th Place

PAXTYN DUELLMAN
13th Place



Volleyball

Division 4 regional champs! Sectional Finals!



C-FC clinches regional title in five-set thriller vs. Neillsville

by Chris Kator Newman

The C-FC Pirates volleyball team faced off against Neillsville on Saturday night, Oct. 26, in a back-and-forth match-up.

The No. 2 Pirates were eager to claim their first regional title since 2010, while Neillsville sought its first since 2010.

Coming off a decisive 3-0 sweep of No. 10 Melrose-Blenheim in Thursday's regional semifinals (25-16, 25-19, 25-16), C-FC squared off in the regional final with a Warriors squad that had secured a 3-1 victory over No. 6 Independence/Oakmont.

With home court advantage and a passionate crowd behind them, the Pirates fought hard to secure a 3-2 win (18-25, 25-23, 23-25, 25-19, 17-15), but the scores barely scratch the surface of the excitement.

After losing the first set 18-25, the Pirates fought back, rallying 12-11 in the second. Senior setter Elicia Krause stepped up to the service line and led her team to an impressive 8-0 run to bring the score to 20-21. After a series of back-and-forth exchanges, C-FC sophomore middle hitter Macy Hanger took her turn to serve with the score at 22-23. After a Warrior error and a decisive kill from freshman outside hitter Layla Sealing, this set up Hanger for an ace, tying the match at one set apiece.

The third set remained fiercely contested, with the Pirates even leading 19-17 at one point. However, Neillsville rallied, capitalizing on Pirate errors to take the set 25-23.

Down 1-2, the Pirates knew they had to win the fourth set to stay in the game. They responded with determination, delivering four aces and 11 kills while maintaining solid defense, led by junior libero Mackenzie Wenger, who recorded 12 digs and nine

serve receive attempts, allowing no aces from the Warriors. The Pirates clinched the fourth set 25-19.

As the decisive fifth set began, the Pirates lost the coin toss but opted to keep the winning bench side, as the Warriors took the serve.

Junior outside hitter Taylor Baures opened the scoring with a pair of kills, putting C-FC up 2-0. The Pirates surged ahead to a 14-7 lead, with the regional title within reach. However, the Warriors fought back valiantly, tying the score at 14-14. With

the pressure on, the Pirates knew they had to stay mentally tough and execute smart plays. Krause set up Baures, whose well-placed shot trickled over the net, giving C-FC a crucial 16-15 lead.

In a pivotal moment, Krause stepped behind the service line since more and delivered an ace on her final serve to seal the victory for the Pirates.

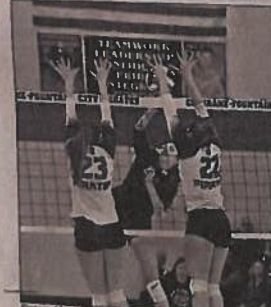
Krause finished with seven aces for the Pirates while Wenger had five.

Baures headed up C-FC's kills column with 12 followed by junior RS Madison Ward with 11 and Hanger with 10. Krause also contributed 15 assists with only one error.

Defensively, Wenger led with 33 digs while Krause racked up 20.

Heading into sectional play this week, the Pirates will travel to Loyal on Thursday, Oct. 31, for a sectional semifinal match.

The top-seeded Loyal Greyhounds defeated No. 5 Elora-Serra on Saturday to clinch their regional title. First serve is set to take place at 7 p.m.



Seniors Madison Ward (22) and Macy Ward team up to connect a Neillsville attack at the net.



Mackenzie Wenger anchored the back row for the Pirates, picking up 23 digs.



The 2024 regional champion Lady Pirates hold their plaque high after an exciting 3-2 match win over Neillsville on Saturday night.

Football

Conference champions (3 years in a row) and level 1 playoff win!



Pirates finish regular season with home victory, claim share of conference title

The Cadwrahe-Fountain City football team grabbed a share of the 2024 Dairyland Conference title with a big, 45-0 shutout victory over Independence/Glennerton on Friday night in trash-6 in the league's standings. Ethan Taylor and Peppin/Alms also went 8-1 in DO play for a three-way tie for the top spot.

The Pirates were led by a balanced attack on offense with four players reaching for more than 60 yards, including Reed Schmidtbauer, Ethan Smith, Adam Liewinski and Evan Levenson, with Schmidtbauer throwing one touchdown and Liewinski adding two scores.

Parker Kojak, down for three scores on the night with two going to Graydon Bennett and the other to Ty Popp. Popp also added a special teams score with a punt return for a touchdown.

The Pirates (8-1 overall, 5-1 D-C) earned a No. 2 seed in their Division 7 bracket and will host No. 7 Wausau-LaSalle/Severson for Level 1 of the WIAA playoffs this Friday, Oct. 25, at C-FC morning at 7 p.m.



Fifth graders wrapped up their reading lesson with a show-stopping performance of "The Miracle of Spring!"



Third graders took their descriptive writing to a whole new level with pumpkins! Each student created their own unique pumpkin, then wrote a detailed description of it. The goal? To recreate their partner's pumpkin using only the description! The results were creative, funny, and sometimes surprising—our writers did an amazing job bringing their pumpkins to life with words!



FFA

Congratulations to C-FC and FFA graduate Kaleb Ellis for winning the National FFA Diversified Agriculture Proficiency Award. Way to go Kaleb and keep chasing your dreams!

Members:

- Competed in agronomy and soil evaluation.
- Participated in a floriculture workshop with the state coordinator.
- Made and delivered meals to local farmers to celebrate National Farmers Day.
- Volunteered at Merric Park feeding, crafting, and playing games with kids.

The Happy Pirate!

Ms. Sixty's Life Skills Class has partnered with Katie Maier and *The Happy Hub* in Alma, Wisconsin. We are going to offer "energizing teas" and "refreshing teas" to the C-FC Student Body and Staff! This opportunity, our students will learn and help with all the work needed to run a business creating goals, posters, and recipes, communicating with "bosses", and practicing customer service skills. Our students will also be counting and "saving" money for an end-of-the-year celebration of their hard work! Students have also created resumes and cover letters and will be "interviewing" for their most desired positions.

C-FC FFA highlights

The Cochrane-Fountain City FFA has been busy these last few weeks with a multitude of different events! On Wednesday, October 9th, members took a trip to Blackhawk Technical College in Janesville, Wisconsin. We had members compete in agronomy and soil evaluation. We also had members participate in a floriculture workshop taught by Lisa Bellale, the state floriculture coordinator. That same evening, we held Relax & Bake night. Members mingled and baked cookies for our Find & Feed a Farmer event. On Friday, October 11th FFA members delivered meals to local farmers in the Cochrane-Fountain City School District. The lunches included sandwiches, cheese, a banana, cookies, and water. We did this to celebrate National Farmers Day, so thank you Buffalo County farmers!

On Saturday, October 19th, Merrick State Park hosted the Not-so-Spooky Skelibration! At this public event, FFA members volunteered by feeding kids, assisting with crafts, and helping with games. On October 20th, members volunteered at Plow Fest in Waumandee. They assisted with the Waumandee Lions Club barrel train, watched the corn pit, and managed the slide. Members have a lot of fun and always enjoy seeing our community members at all these events!

Carbyn Webb
Cochrane-Fountain City
FFA Reporter



Pictured left to right: Maeva Noldener, Mylee Ward, Lucy Schammach, and Paxytn Duellman.



Pictured left to right: Isaac Halvorson, Maverick Ameson, Nick Bork, and Nathan Stoppelmoor.



Members prepare lunches to deliver to farmers.

C-FC School Board Goals Evaluation Form

Name: _____

School Year: _____

Goal 1: Enhance the climate and climate of the C-FC School District by promoting

- Engagement, expectations, and student ownership in their learning
- Attainment of grade-level proficiency
- Staff and student mental well-being

<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Developing	<input type="checkbox"/> Effective	<input type="checkbox"/> Distinguished
<ul style="list-style-type: none"> • Ignores information gathered when making decisions. • Fails to study information gathered. • Fails to learn about interventions for students struggling with academic and/or emotional growth. • Shares information that was meant to be confidential or anonymous. • Ignores identifying youth and family mental health advocacy and navigation organizations in the community. • Overlooks partnering with youth and family organizations to bring knowledge and expertise to support students and families within the district. 	<ul style="list-style-type: none"> • Studies information gathered on satisfaction level of community, parents, staff and students. • Studies data on academic achievement and emotional health of current students. • Considers the shared information when making decisions. • Treats community, parents, staff, students and fellow board members respectfully • Identify youth and family mental health advocacy and navigation organizations in the community. • Partner with youth and family organizations to bring knowledge and expertise to support students and families within the district. 	<p>Developing plus:</p> <ul style="list-style-type: none"> • Gathers information on satisfaction level of community, parents, staff and students and analyzes results. • Gathers input and feedback on academic achievement and emotional health of students. • Treats community, parents, staff, students and fellow board members with respectful language and behaviors. • Provide clear information for students and families to self-refer and connect directly to mental health services. • Uses an up-to-date community resource map. • Makes budgetary decisions and establishes policies to enhance the culture and climate of the district. 	<p>Effective plus:</p> <ul style="list-style-type: none"> • Analyzes information on satisfaction level of community, parents, staff and students. • Analyzes how academic achievement and emotional health data should influence decisions. • Seeks opportunities to deepen understanding of successful academic and emotional growth of students at various ages. • Offers suggestions for adjustments, enhancements and/or changes in current practices. • Treats community, parents, staff, students and fellow board members with respectful language and behaviors.

Goal 1 Comments:

C-FC School Board Goals Evaluation Form

Goal 2: Endorse and support the "portrait of a Pirate" indicators.

<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Developing	<input type="checkbox"/> Effective	<input type="checkbox"/> Distinguished
<ul style="list-style-type: none"> • Ignores the information about students being continuous learners, communicators, collaborators, creative and critical thinkers, engaged citizens, and self-directed & resilient. 	<ul style="list-style-type: none"> • Studies information about students being continuous learners, communicators, collaborators, creative and critical thinkers, engaged citizens, and self-directed & resilient. 	<p>Developing plus:</p> <ul style="list-style-type: none"> • Gathers input and feedback on students being continuous learners, communicators, collaborators, creative and critical thinkers, engaged citizens, and self-directed & resilient. • Provide clear information for students, families, and the community about the POPs indicators • Make budgetary means and establish policies to provide the programing necessary. 	<p>Effective Plus:</p> <ul style="list-style-type: none"> • Analyzes how students being continuous learners, communicators, collaborators, creative and critical thinkers, engaged citizens, and self-directed & resilient data should influence decisions. • Offers suggestions for adjustments, enhancements and/or changes.

Goal 2 Comments:

Goal 3: Maintain fiscal responsibility & communicate the district's financial state.

C-FC School Board Goals Evaluation Form

<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Developing	<input type="checkbox"/> Effective	<input type="checkbox"/> Distinguished
<ul style="list-style-type: none"> • Ignores information presented about alignment of budget to District priorities. • Fails to be involved in developing and/or refining the alignment of budget to District priorities. 	<ul style="list-style-type: none"> • Reads and listens to materials presented to the board about alignment of budget and priorities. • Assists in developing and/or refining the alignment of budget to District priorities. 	<ul style="list-style-type: none"> • Studies and learns from materials presented that teach how to align budget to priorities. • Actively assists in developing and/or refining alignment of budget and priorities. • Shares accurate information about District priorities and District budget when asked. 	<ul style="list-style-type: none"> • Seeks out and utilizes materials and opportunities to learn how to align budget to priorities. • Seeks out and utilizes to inform others about how budget is aligned to priorities. • Volunteers' leadership in developing and/or refining District priorities with District budget.

Goal 3 Comments:

Goal 4: Communicate and connect with all stakeholders.

C-FC School Board Goals Evaluation Form

<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Developing	<input type="checkbox"/> Effective	<input type="checkbox"/> Distinguished
<ul style="list-style-type: none"> • Ignores information gathered and shared. • Ignores opportunities to answer questions or share information. • Makes decisions without regard for information gathered. 	<ul style="list-style-type: none"> • Studies input from community, parents, staff and students on educational issues being considered. • Considers information gathered and shared when making decisions. • Answers questions about information gathered and how the information informs decisions if asked. 	<ul style="list-style-type: none"> • Assists in gathering input from community, parents, staff and students on educational issues being considered. • Assists in sharing relevant, timely information with community, parents, staff and students. • Studies effectiveness of techniques for gathering input and sharing information. • Considers information gathered and shared when making decisions. 	<ul style="list-style-type: none"> • Seeks input from community, parents, staff and students on significant educational issues being considered. • Finds opportunities to share relevant, timely information with community, parents, staff and students. • Evaluates effectiveness of techniques for gathering input and sharing information. • Explains how information gathered or shared affects decisions chosen.

Goal 4 Comments:

C-FC School Board Goals Evaluation Form

Evaluation Summary

Strengths:

Areas Noted for Improvement:

Overall Evaluation Summary Rating:

- Distinguished
- Effective
- Developing
- Unacceptable